

Republic of Iraq
Ministry of Higher Education & Scientific
Research Supervision and Scientific
Evaluation Directorate Quality Assurance
and Academic Accreditation

Academic program description form for colleges for the academic year 2022-2021

University: Qadisiyah

College : Administration and Economics

Department: Economy

Date Of Form Completion : 18/ 2022

Head of Department

Prof. Dr. Muhannad Fayez

Date : / /

Signature

Dean 's Assistant For Scientific Affairs

Prof. Dr. Tahir R. Dikheel

Date : / /

Signature

Quality Assurance And University Performance

Name of the Director of the Department of Quality Assurance and
University Performance: Assistant Lecturer Bushra Habib

Manager Date : / /

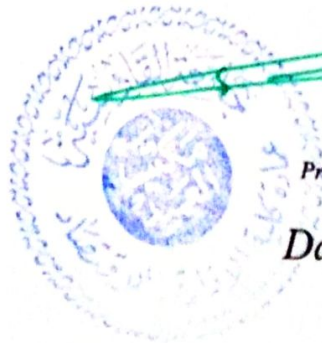
Signature

Dean 's Name

Prof. Dr. Sawasn K. Hodan

Date : / /

Signature



TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	Faculty of Administration and Economics
2. University Department/Centre	Department of Economics
3. Programme Title	Bachelor of Economics
4. Title of Final Award	Bachelor of Economics
5. Modes of Attendance offered	Quarterly
6. Accreditation	Sectoral Committee - Ministry of Higher Education and Scientific Research
7. Other external influences	
8. Date of production/revision of this specification	/ /2022
9. Aims of the Programme	

Preparing specialized cadres to work in state departments and the private sector establishment, and effectively contributing to the strengthening of a teaching cadre of master's degree holders, providing advisory expertise in state departments in the economic fields, and qualifying students who are able to understand, absorb and analyze theories and are equipped with scientific knowledge and expertise in scientific economic fields.

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding A1.

Enabling students to acquire the knowledge required to understand economic theories and laws

A2. Preparing capable students and enabling them to obtain knowledge and understanding of economic and financial policies

A3. Enabling students to obtain the necessary knowledge in evaluating projects and preparing feasibility studies for economic projects

A4. Enabling students to obtain the necessary knowledge in energy economics

A5.

A6.

B. Program specific objectives

B1. Understanding and analyzing economic theories and their tools in dealing with various economic phenomena

B2. Enabling them to calculate, analyze and forecast some economic indicators

B3. Enabling them to conduct economic feasibility studies

Teaching and learning methods: The methods of teaching and learning can be through:

Providing the student with the basics and additional topics related to educational outcomes

- Solving some practical examples by the teaching staff

Solve some practical examples by the student

- Using (Data Show) to display various topics using the computer in the application

Assessment methods

Daily and surprise exams, discussion and joint dialogue

Monthly homework exams

Mid-year and final exams.

Adopting academic dialogue methods in managing lectures for the purpose of achieving coherence between the academic curriculum and practical reality, which provides an

opportunity to evaluate outstanding students.

- In addition to the other assessment bases adopted in evaluating students through class

participation and field practices, which can be an effective tool in monitoring distinguished

students in a way that exceeds the traditional methods approved in academic assessment such

as exams, which is actually one of the most important modern foundations adopted in assessing

students in universities and world class colleges.

Thinking Skills

1 - Reception: Working to establish the value aspects of the economic subjects for the student as they are important basic subjects that achieve the concept of economic sciences in all societies, small and large, with an emphasis on the role of the economics student in achieving this deep value goal in society through his work after graduation. It is certain that planting this value case will enhance the student's desire for the approved methodological subjects in the field of economics, because it is an important basis for forming and developing his abilities to receive and to adopt the elements of academic stress through discussion and dialogues and to raise questions related to reality and from the inspiration of practical life and from the realm of work and economic and developmental activities.

2- Response: The adoption of the method mentioned in the first paragraph above determines the student's response to the academically prescribed curricular subjects and reinforces and strengthens them in a way that affects his desire to work within this field and leads as a result to conviction and complete satisfaction with his choice of the department.

3 - Evaluation and Value Judgment: The student's belief in the noble goals and the great human condition that he can achieve through the Department of Economics will certainly have a great impact in evaluating his department and assessing its importance in practical life, and this in turn will be reflected on his desire to work within his various fields within a value-based system Achieving the maximum benefit in the community, and it will have a great impact on his pride in him and encourage the rest of the students to turn to him for the greatness of his goals.

4- Normalization or regulation: the department's adoption of a mechanism for implementing the instructions based on balancing its implementation in accordance with the required laws and regulations and the strictness required for this purpose, and establishing a human relationship with the student that constitutes a factor of attraction towards the department based on respect and voluntary application of these instructions in recognition of their importance in developing his level Scientific and optimum performance .

More about this source textSource text required for additional translation information

Teaching and Learning Methods

- Translating solid scientific research as joint groups
- Solving practical examples by the teacher
- Solve practical examples by students

Assessment methods

- Competition in lecturing
- Mini-discussions
- Participate in discussion and dialogue
- Daily and quarterly exams

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1- Analyzing economic problems and ways to solve them

D2 - Holding seminars and workshops and proposing appropriate solutions to some economic issues

D 3- Gaining experience in economic issues, their causes and methods of treatment

D 4- Using the computer to solve economic problems

Teaching and Learning Methods

Practical practice by the teacher and the student

Practical application in state institutions

Assessment Methods

- Hours of practical application

-Divide the students into groups and conduct dialogue between one group and the other

-Miscellaneous homework

-Oral and written exams

11. Programme Structure

Credit hours		Course or course name	Course or course code	Educational level
my work	theoretical			
2	3	(Principles of Economics (1 (E) (Economic Readings (1 Democracy and human rights Arabic (Computer Fundamentals (1 Principles of administration physical education		First stage/first semester
	2			
	2			
	2			
	1			
	3			
2	Met	(Principles of Economics (2 (E) (Economic readings (2 Accounting principles Principles of Statistics Math Principles (computer applications (2 English language		First stage/second semester
	3			
	2			
	3			
	3			
	2			
	1			
	2			
	3	(Microeconomic Theory (1 Money Economics (economic facts history (1 ((E Mathematics for economists (national accounts (1		Second stage / first semester
	2			
	2			
	2			
	2			
	2			

	2	human resource economics	
	2	Economic Statistics	
	2	English language	
2	3	(Microeconomic Theory (2	Second
	2	(Economic Statistics (2	stage/second
	2	(national accounts (2	semester
	3	History of economic thought	
	2	banking economics	
	2	(Mathematics for Economists (2	
	1	(SPSS) computer programming	
	3	1 Macroeconomics	Third stage /
	2	industrial economy	first
	3	international economy	semester
	3	public finance	
	2	agricultural economy	
	3	Economic development	
	3	(E) 1 Mathematical Economics	
	2	environmental economics	
	2	English language	
	3	2 Macroeconomics	Third
	2	development experiences	stage/second
	3	policies	semester
	2	(E) Mathematical Economics 2	
	2	policies general	
	2	knowledge Yat Economy	
	2	Economic policies	
	2	of agricultural the of	
	2	policies The	
		international the economic of	
		policies economic industrial The	
		environmental economics	
	3	critical theory	Fourth stage
	2	oil economics	/ first
	3	Feasibility Studies	semester
	3	(E) (Standard Economy (1	
	3	economic systems	
	2	International Finance	
	2	Economic Planning	
	2	(Operations Research (1	
	2	Methods and ethics of scientific	
	2	research	
	2	English language	

2	3	monetary policies	Fourth stage / second semester
	2	Energy Economics	
	3	Evaluation of economic projects	
	3	(E) (Standard Economy (2 financial institutions	
	1	Economical computer applications	
	2	economic planning methods	
	2	(Operations Research (2 research project	
	2		

12. Certificates and credit hours

Bachelor's degree

Requires 150 credit hours

13. Personal Development Planning

Weekly panel discussion

Seeing research published in solid scientific journals

Presenting a scientific idea on the bulletin board and discussing it

- Presentation of development proposals
- Preparing research reports

14. Admission criteria .

-Students are accepted centrally through the Central Admission Department In Ministry of Higher Education and Scientific Research

-Students are divided into academic departments according to the average

15. Key sources of information about the programme

-Sectoral –alheiih

- Using the electronic library of international publications

Indoor and outdoor book fairs

Curriculum Skills Map

Please check the boxes corresponding to the individual learning outcomes from the program being evaluated

Learning outcomes required from the program

Learning outcomes required from the program																Basic mother optional	Course Name	Course Code	level / year
General and Transferable Skills Other skills (or) related to employability and personal development				thinking skills				Subject-specific skills				knowledge and understanding							
4 D	3 d	2 D	1 d	4 c	3 c	2 c	1 c	4 b	3 b	2 b	1 b	4 A	3 A	2 A	1 A				
	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	(Principles of Economics (1 (E) (Economic Readings (1 Democracy and human rights Arabic (Computer Fundamentals (1 Principles of administration physical education		First stage/first semester
	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic			
	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic			
	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic			
	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic			
	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic			
	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Met			
	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	(Principles of Economics (2 (E) (Economic readings (2 Accounting principles Principles of Statistics Math Principles (computer applications (2 English language		First stage/second semester
	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic			
	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic			
	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic			
	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic			
	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic			
	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic			

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Basic	research project		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓				

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Al-Qadisiyah University / College of Administration and Economics
2. University Department/Centre	Scientific Department of Economics
3. Course title/code	Macroeconomic
4. Programme(s) to which it contributes	Economic working life
5. Modes of Attendance offered	daily attendance
6. Semester/Year	Quarterly
7. Number of hours tuition (total)	90 hours divided into First course 45 hours Second course 45 hours
8. Date of production/revision of this Specification	10/2/2021
9. Aims of the Course	<ul style="list-style-type: none"> - Providing a student with information related to the overall economy, such as the gross national product, national income, etc., and knowing how to calculate it in practice -Providing the student with many means (tools) through which he can access the knowledge of the various components of macroeconomics through which they can be used to reach health solutions in many problems, including monetary policies and their tools, as well as teaching the student the basic principles of economics by providing him with theoretical knowledge - The student acquires the ability to analyze the correct data for any problem facing the macroeconomics, such as unemployment, for example, and to enhance that knowledge by using the computer, and to compare that with the applied results of the same problem by using other methods of knowing by doing some exercises to solve macroeconomic problems.

10- Learning Outcomes, Teaching ,Learning and Assessment Methods

A- Knowledge and Understanding

- A1- Knowledge of the basics, concepts and principles of macroeconomics
- A2- Knowing the nature of the relationships that exist between the elements of the macroeconomic system
- A3- Knowing the factors that contribute effectively to increasing the production capacity of a country and its development through knowledge of the nature of investment
- A4- Knowing how to deal with economic problems such as inflation and unemployment
- A5- Studying and analyzing financial and monetary policies and understanding the growth rates of GDP
- A6- Knowing the nature of the relationships that exist between macroeconomic variables

B. Subject-specific skills

- B1- Acquiring the skill related to how to define the overall problem in the economy, to identify and analyze these problems and to know their causes
- B 2 - Acquiring the necessary skills to lay scientific foundations for establishing any project and knowing the profits and losses through evaluating these projects
- B3 - The student must be brought to the level that qualifies him to answer, without hesitation, the questions related to the subject in question
- B4- Strengthening data analysis skills and how to use the computer in classifying the problem elements and obtaining appropriate results

Teaching and Learning Methods

- Providing the student with all the scientific foundations and ingredients he needs to be scientifically and practically prepared to answer everything related to economics
- Conducting practical practices on the computer by giving data to a problem and developing solutions digitally

Assessment methods

- Ask questions about the macroeconomics
- Conducting daily oral or written exams
- Giving a problem specific to the subject of macroeconomics and conducting a debate between two groups of students to solve it

C. Thinking Skills

- C1- Expanding the student's thinking by linking the topic to other topics that are directly related to it
- C2- Using macroeconomic elements and policies to solve problems related to a problem
- C3- Using skills of scientific, statistical and mathematical analysis to reach appropriate solutions to problems
- C4- Explain the topic of scientific economics and ask students a variety of questions

Teaching and Learning Methods

- Providing the student with published research on the topic and discussing it between the professor and the student
- Familiarize students with topics related to macroeconomics
- Making practical examples from the reality of the economy of the macroeconomics

Assessment methods

- Daily and continuous exams procedures throughout the year and documenting the grades in the register calculated as a percentage of the final grade
- Conducting monthly tests on macroeconomic topics and trying to motivate the student to reach high results

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1 - General and transferable skills (other skills related to employability and personal development).

D1- Using the method of analysis and inductive deduction for any macroeconomic problem and trying to treat it in various ways

D2- Gaining experience by knowing the problems facing the global economy, and thus laying the scientific foundations for building a strong economy

D3 - Examining global experiences by following up on research and publications held in conferences and trying as hard as possible to benefit from these researches.

D4- Attempting to find practical solutions to the problems facing the overall economy by using computer programs and the data entry process for the overall problems

11. Course structure

Evaluation method	education method	course / Unit name or topic	Required learning outcomes	hours	the week
oral questions	giving a lecture	Macroeconomic	Understand the relationship of macroeconomics to economic sciences	3	the first
oral questions	View data	Macroeconomic	Finding the causes of the economic problem and the reasons for its emergence	3	The second
Questions on the screen plus theory questions	Datashow Show	Macroeconomic	Knowledge of the basics of demand, supply and market equilibrium	3	the third
Practice on solving حل exercises	Show practical questions	Macroeconomic	Knowing the gross domestic product and	3	the fourth

			how to measure it and get the national product		
Do exercises on the board	Theoretical practical + lecture exercises	Macroeconomic	The student's knowledge of poverty between GDP and Gross National Product	3	Fifth
oral exams	questi + exercises ons	Macroeconomic	Finding ways to calculate national income	3	VI
Ongoing questions and discussion	Theoretical review + lecture use + of research of private research	Macroeconomic	Getting to know how income is distributed between consumption and saving	3	Seventh
oral questions and exercises	Theoretical review + lecture use + of research of private research	Macroeconomic	Find out how income is distributed between consumption and saving	3	VIII
Ongoing questions and discussion	Use the lecture method	Macroeconomic	Knowledge of consumption theories and its determinants	3	Ninth
Ongoing questions and discussion	A theoretical lecture and the use of electronic the whiteboard	Macroeconomic	Achieving a knowledge of economic equilibrium by knowing equilibriu the m of the commodity market and	3	The tenth

			the money market		
Oral questions and the use of the electronic whiteboard	theoretical lecture Discussion of + one of the negative phenomena in the economy	Macroeconomic	Understand the meaning of economic policies, know the tools of each policy, and address some macroeconomic problems	3	Eleventh
Oral questions and exercises	Theoretical review + lecture of some university lectures	Macroeconomic	Understand the meaning of investment and know its types	3	Twelveth
Oral questions and solutions Sports exercises	A theoretical giving + lecture practical examples	Macroeconomic	The student learned the meaning of contraction gaps	3	Thirteenth
Use the lecture method	theoretical lecture	Macroeconomic	To reach the student's understanding of the meaning of government spending	3	Fourteenth
Oral written + questions questions	editorial	Macroeconomic	monthly exam	3	Fifteenth
Oral questions and exercises on the solutions interest rate	A theoretical lecture explaining the interest rate and its types	Macroeconomic	Student knowledge of interest rate and investment spending	3	Sixteen
and Oral questions practice on the board	A detailed explanation of the theory data) using (show	Macroeconomic	To reach the student's understanding of how to obtain a	3	seventeenth

			commodity equilibrium curve		
Oral exams Practical practices on the board	A lecture on the theory of the use of international reports	Macroeconomic	Understand the student on how to arrive at the cash equilibrium curve	3	Eighteen
Dialogue questions with students	Theoretical lecture research using and monthly reports	Macroeconomic	To understand the meaning of economic cycles, they how occur and their stages	3	Nineteenth
Oral exams with exercises solutions	theoretical lecture	Macroeconomic	The student's understanding of the meaning of inflation, its types, how it occurs and its treatment with examples	3	Twenty
Oral exams and discussion questions	A theoretical lecture and the use of real data for this problem	Macroeconomic	The student's understanding of the problem of unemployment, its causes, types and ways to address it	3	XXI
Practical and written exams	A theoretical lecture using central bank data and reports	Macroeconomic	The student's understanding of the meaning of money, its types, and the party responsible	3	twenty tow

			for its relationship with commercial banks		
Oral exams and interview questions	Theoretical lecture using real data	Macroeconomic	Student's understanding of foreign trade and balance of payments understanding	3	twenty third
اختبارات oral exams	Lecture theory using real البيانات data	Macroeconomic	Student understanding of surplus and deficit and the effect of each	3	twenty fourth
(data show) use	Lecture A theory using data on currency rates with the price of the Iraqi dinar and the rest currencies of the with the rates of other currencies	Macroeconomic	The student understands the meaning of the exchange rate and how to calculate it	3	twenty-fifth
Oral tests and the use of the discussion and dialogue method	theoretical lecture	Macroeconomic	Understand the meaning of economic development and its theories	3	twenty-sixth
Use of the lecture method: writ + questions oral ten questions	theoretical lecture	Macroeconomic	The student knows the impact of taxes and subsidies on national income	3	Twenty-seven
Oral exams with exercises solutions	theoretical lecture	Macroeconomic	The student's understanding of the meaning of	3	twenty-eight

			inflation, its types, how it occurs and its treatment with examples		
Ongoing questions and discussion	A theoretical lecture and the use of the electronic whiteboard	Macroeconomic	Achieving a knowledge of economic equilibrium by knowing the equilibrium of the commodity market and money market	3	twenty-nine
Oral written + questions questions	Editorial	Macroeconomic	monthly exam	3	Thirty

12. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	
Special requirements (include for example workshops, periodicals, IT software, websites)	
Community-based facilities (include for example, guest Lectures , internship , field studies)	

13. Admissions	
Pre-requisites	
Minimum number of students	
Maximum number of students	